BACKGROUND

The Federal Education Department General Administrative Regulations (EDGAR) governs the administration of federal grants to education programs. Being a recipient of federal and state funding resources, the district is required to implement regulations and controls that serve the purpose of ensuring that the intended results of these funding sources are achieved. Time accounting, a documentative regulation, ensures that the district is properly charging salaries and wages that are reasonable, necessary and allowable in accordance with applicable funding source requirements.

Time accounting documents are monitored and reviewed by each responsible department on a quarterly basis with the support of the Business Services Department. The Program Director/Administrator is responsible for the distribution, collection, and retention of all employee effort reports. Individually reported data will be made available only to authorized auditors/reviewers.

The Code of Federal Regulations (CFR), Part 200 (the Uniform Guidance) and the California School Accounting Manual (CSAM), Procedure 905, have outlined principles and requirements of time accounting documentation, upon which we have written the guidelines that follow.

WHO MUST COMPLETE TIME ACCOUNTING DOCUMENTATION?

Time accounting documentation is required for all employees whose salaries and wages are paid, in part or in full, from restricted resources, both federal and state. These restricted resources include the entirety of the 3000—9999 range, except 8150, in the State's Standardized Account Coding Structure (SACS) resource.

Positions are flagged to identify the required type of documentation for each employee funded from federal and state resources. Refer to applicable resources identified in last section of this document.

Local Control Funding Formula (LCFF) Site Allocations (Resource 0000; 0090; 0091; 0100) are considered State "general" funds – not categorical. Employees funded with only LCFF do not participate in time accounting.

TYPES OF TIME ACCOUNTING DOCUMENTATION

These two categories of employees correspond with the two methods of time accounting documentation:

- Periodic (Semiannual) Certification: Single-funded employees' supervisory must bi-annually sign a document that certifies that employees worked solely towards the cost objective of the resource from which their salary and wages are funded (CSAM 905-2).
- Personnel Activity Report: Multi-funded employees must complete a monthly activity distribution log known as the Multi-Funded Time Accounting Log (CSAM 905-4).

EMPLOYEE GUIDELINES

All employees who are fully or partially funded by federal categorical dollars (resource codes 3000-9999 range, except 8150, in the State's Standardized Account Coding Structure (SACS)) must complete their time documentation on the approved forms. The type of documentation required depends on:

- how the employee is funded; and
- how many different grant activities (cost objectives) are worked.

Semi-annual or monthly reports are completed after the work period.

Examples of categorically funded employees include: classroom aides; teachers/resource teachers; community liaisons, some nurses, psychologists and counselors; and many other classified and certificated employees.

There are several time accounting forms to use depending on funding sources, work activities and schedule. Employees must fill out only one form that fits their position.

Employees will be provided direction on most appropriate Personnel Activity Report (PAR) form to complete, or they may e-mail questions to: timeaccounting@stocktonusd.net.

SUPERVISORY STUCTURE

Each Program Director/Administrator must ensure that all state and federally funded employees are familiar with time documentation guidelines and are complying with these requirements. For Program Directors/Administrators, this means becoming proficiently acquainted with their allocated resources and their respective guidelines pertaining to salary and wage expenditures and allowable activities.

Each responsible department sends records and time accounting documentation to program technician in Business Services Department.

In addition, each department maintains a master roster of employees from whom time documentation is required, and has implemented internal procedures for ensuring employee and supervisor awareness of responsibilities and timeliness with the same.

If documents are not submitted on time, the supervisor will be contacted and reminded to submit the documentation. Supervisor will meet or conduct time accounting training for individuals not complying with these procedures and timelines. In addition, further refusal in not complying with deadlines may result in disciplinary action and or funding changes of that employee.

TIME CERTIFICATION FOR SINGLE COST OBJECTIVES (SEMI ANNUAL)

Single-Funded Employees with Single Cost Objective
If an employee is considered single-funded, the supervisor will sign the "Semi-Annual Certification" form twice a year, which is submitted <u>after</u> the completion of each six-month work period.

Single-funded is defined as when an employee's work schedule does not vary monthly, all activities are allowable under the funding source, and is paid from 100% (one hundred percent) state or federal funding. Some examples of these employees may be Instructional Coaches, Instructional Assistants, or resource teachers at one school site working on one goal area on a set schedule.

The employee or supervisory official must submit a Time Certification for Single-Funded Employees, semi-annually documenting that the employee worked 100% (one hundred percent) on only one project/cost objective for the time period listed. These certifications should not be signed and dated until after the employee has worked the certification period.

     1.) A July-December Semi-Annual Certification is signed in January.
     2.) A January-June Semi-Annual Certification is signed in May/June/July before leaving for summer break.

Multi-Funded Employees with Single Cost Objective
If a multi-funded employee works on one goal (or cost objective), their schedule does not change, and they stay in one location, they may complete the Semi-Annual Certification twice a year. In order to use this form, the employee MUST maintain and retain one accurate work schedule with each Semi-Annual Certification form. The schedule must include information such as time periods, grades, and subjects.

PERSONNEL ACTIVITY REPORT (PAR) FOR MULTI-FUNDED EMPLOYEES
If the employee's work schedule varies daily or throughout the month, and/or the employee works at multiple sites, the employee should document daily activities, identify each program for which work was performed, and the daily time dedicated to each program. The total documented time for the day should equal to the actual hours worked.

If an employee is considered multi-funded, they will sign the completed multi-funded time accounting log known as the Personnel Activity Report (PAR) soon after each monthly pay period. Multi-funded is defined as an employee who is partially funded by federal, state, or local grants.

When completing this form, allocate total hours worked in increments of no less than 15 minutes (.25) and total percentage of hours spent in each program/activity code. Include hours for any paid day; i.e. vacation days, sick days, etc. Do not include hours for non-contract or non-program days. Please note

total hours worked for the month. The PAR must reflect 100% (one hundred percent) of approved time compensated for each employee.

PROGRAM DIRECTOR/ADMINISTRATOR RESPONSIBILITIES
The direct supervisor signing any of the time-reporting forms must have first-hand knowledge of the work performed by the employee. After approving the form, he/she will forward the document to timeaccounting@stocktonusd.net that is monitored by the assigned Budget Assistant or Program Technician.

Personnel Activity Report/ Multi-Funded Time Accounting Log
- The supervisor responsible for directly overseeing the duties performed by the multi-funded employee shall collect each employee's PAR each month. It is recommended by the 5th of each month following the monthly activity period.

- The supervisor will review the actual hours worked by the employee within each program as reported under the "Hours Worked" column and check this against the employee's work calendar or other similar document. In the event, the employee's hours worked are not in alignment with the funding sources identified, the supervisor will work with the employee to verify the duties being conducted are actual to the funding source. If that is not the case, the supervisor will provide support to the employee to modify the duties being performed to ensure they align to the appropriate funding percentage.

- For multi-funded employees on a pre-determined (set) schedule of duties, such as teachers, their calendar should indicate specific blocks of time allocated to certain duties. For example, a teacher operating an intervention class during a specified period and core classes during the other periods must be able to provide a calendar that indicated this by class period.

- For multi-funded employees, not on a set schedule, time spent on specific projects may be documented on a monthly calendar or other type of schedule as agreed upon by the direct supervisor as long as the time worked per project is clearly supported.

- Ultimately, it is the supervisor's responsibility to ensure that the employee is working the actual hours reported on the PAR. His/her signature indicates that all hours were verified against supporting documentation.

- The employee is required to return the appropriately completed and signed Personnel Activity Report (PAR) report to timeaccounting@stocktonusd.net that is monitored by the assigned Budget Assistant or Program Technician, by the 15th of the month following the monthly activity period.

Semi-Annual Certification

- The supervisor responsible for directly overseeing the duties performed by the grant-funded employee collects the time-certification document twice a year. In the event, the employee's hours worked are not in alignment with the funding sources identified, the supervisor will work with the employee to verify the duties being conducted are actual to the funding source. If that is not the case, the supervisor will provide support to the employee to modify the duties being performed to ensure they align to the appropriate funding percentage.

- The direct supervisor reviews the information on the form and confirms that the employee spent all his/her time working on the program indicated.

- Any changes to the time period shown at the top of the must be initial by the direct supervisor signing the certification to indicate approval.

- Direct supervisors are required to return the appropriately completed and signed semi-annual report(s) to the timeaccounting@stocktonusd.net that is monitored by the assigned Budget Assistant or Program Technician by the 15th of the month following the semi-annual period.

LEVEL 1 REVIEW: STATE AND FEDERAL PROGRAMS DEPARTMENT RESPONSIBILITIES

State and Federal Programs Department will monitor the time accounting e-mail address (timeaccounting@stocktonusd.net) and route the submitted time accounting document to Business Services staff or State and Federal Programs staff who will complete the following compliance processes.

The following internal review process will ensure compliance:

- State and Federal Programs collects the PAR form from all employees that are required to complete it through the timeaccounting@stocktonusd.net email address.

- The assigned Budget Assistant or Program Technician ensures that all forms are received, are complete, and provides copies to the Business Services.

- The assigned Budget Assistant or Program Technician will review the time and effort report and confirm appropriate verification.

- The assigned Budget Assistant or Program Technician will complete a cover sheet verifying reconciliation of actual time/effort to budgeted time/effort for the assigned employee/department groups.

- The assigned Budget Assistant or Program Technician will reconcile actual hours worked and percentage of hours worked per program as reported on the time reporting forms to actual

charges within the accounting system.

- The assigned Budget Assistant or Program Technician will work with the Program Director/Administrator to resolve any discrepancies. The Program Director/Administrator must initial any corrections that are made to the forms.

- Any salary reallocations or adjustments resulting from time and efforts reports will be made as determined by the assigned Budget Assistant or Program Technician and the Business Services Department's Budget Analyst on a quarterly basis.

- The assigned Budget Assistant or Program Technician notifies site administrators and/or directors of discrepancies between resource allocation and time on calendars.

LEVEL 2 REVIEW: BUSINESS SERVICES RESPONSIBILITIES

The Business Services Budget Analyst will receive the PAR or semi-annual certifications reports for employees whose funding percentages vary beyond 10% of time worked as identified during the Level 1 Review.

- The Business Services Budget Analyst will prepare payroll journal entries necessary to correct any variance of more than 10% (ten percent) on the PAR or semi-annual certifications reports received.

- At the close of each fiscal year, the Business Services Budget Analyst will make final budget reconciliations to ensure final salary expenditures match time and effort as reported over the year. Evidence of salary reallocations must accompany a modified effort report which will be reviewed by the Business Services Budget Analyst and maintained on file.

RECONCILIATION PROCESS

Personnel Activity Report (PAR):

1. State and Federal Programs collects the PAR form from all employees that are required to complete it through the timeaccounting@stocktonusd.net email address.
2. The assigned Budget Assistant or Program Technician ensures that all forms are received, are complete, and provides copies to the Business Services Budget Analyst.
3. The assigned Budget Assistant or Program Technician notifies site administrators and/or directors of discrepancies between resource allocation and time on calendars.
4. The Business Services Budget Analyst reviews each PAR and compares it to the actual payroll expenditure ledger to confirm reported time activity agrees to the budgeted funding distribution.
5. The Business Services Budget Analyst meet to review any variance in excess of 10% and provide

recommendations to the Director of Fiscal Services.

6. The Director of Fiscal Services communicates with the Assistant Superintendent (Cabinet member) to review, discuss, and provide course of action for discrepancies.
7. Business Services moves expenditures and/or updates the budget to align with the PAR per the Assistant Superintendent's authorization and direction.
8. Reconciliation occurs quarterly in July, October, January and April, to coincide with each budget or actuals reporting period.

Semi Annual Certification:

1. State and Federal Programs collects the Semi-Annual form from all employees that are required to complete it through the timeaccounting@stocktonusd.net email address.
2. The assigned Budget Assistant or Program Technician ensures that all forms are received, are complete, verifies the single cost objective, and provides copies to the Business Services Budget Analyst.
3. The Business Services Budget Analyst reviews each semi-annual and compares it to the actual payroll expenditure ledger to confirm semi-annual agrees to the budgeted funding distribution.
4. The Business Services Budget Analyst meet to review any variance in excess of 10% and provide recommendations to the Director of Fiscal Services.
5. The Director of Fiscal Services communicates with the Assistant Superintendent (Cabinet member) to review, discuss, and provide course of action for discrepancies.
6. The Business Services Budget Analyst notifies site administrator and/or department of discrepancies between resource allocation and time on semi-annual forms.
7. Business Services moves expenditures and/or updates the budget to align with the semi-annual certification form per the Assistant Superintendent's authorization and direction.
8. Reconciliation occurs quarterly in January and July to coincide with each budget or actuals reporting period.

EMPLOYEE TRAINING
Time Accounting training materials and forms can be found at: https://www.stocktonusd.net/Page/10561

Time Accounting presentations are given in August/September of each year. Additional presentations will be provided throughout the year at various focused meetings (i.e. Principal Meetings, Program Specialist Meetings, Language Development Office, Curriculum Meetings and Educational Services Meetings).

Employees are encouraged to contact the time accounting email: timeaccounting@stocktonusd.net with training requests and questions.

A Personnel Activity Report (PAR) technical assistance workshop is available for scheduling for one-on-one or small groups.

Direct supervisors are encouraged to report their new hires and request time accounting training within one month of assignment. All other new employees will receive time accounting training at the beginning of the school year. The training presentation, time accounting form instructions, and the time accounting guidelines are available on the district's webpage for real-time access.

Please contact the time accounting email: timeaccounting@stocktonusd.net if you have any questions on compliance or form completion.

RESOURCE CODES REQUIRING TIME ACCOUNTING

- Title I Part A (Resource 3010)
    - Must be used to supplement the basic program
    - Site employees cannot participate in administrative or clerical duties
    - Intent is to provide support for low income students to become academically proficient in State Standards

- Title II Part A (Resource 4035)
    - Increase the academic achievement of all students by helping schools and district
    - Improve teacher and principal quality through professional development and other activities

- Title III EL (Resource 4203)
    - Support to ensure English learners in California, attain English proficiency
    - Support so that English learners develop high levels of academic attainment in English
    - Support so that English learners meet the same challenging state academic standards as all other students

3010	IASA-Title I Basic Grants-Low
3011	ARRA Title One
3015	Title I-CapitalExpenses NPS
3020	Title I
3025	IASA-Title I-Local Delinquent
3026	ARRA TitleIPartD LocalDel
3170	ASA-TitleI-CompSchool
3175	TitleI,PartA,ProgramImpDistInt
3180	SchoolImprovementGrantCohort2
3181	SchoolImprovementGrantQEIA
3182	ESSA Sch Improv CSI
3185	Prog Improv Corrective Action
3200	ARRA State Stabilization Funds
3205	Education Jobs Funds
3210	CARES-ESSER
3212	ESSER II

3213	ESSER III-80%
3214	ESSER III-20%
3215	CARES-GEER
3216	ELO ESSERII State Reserve
3217	ELO GEER II
3218	ELO ESSERIII State Emergency
3219	ELO ESSERIII State Lrning Loss
3220	CARES-CRF
3226	ESSERIII- ASES RateIncrease
3305	IDEA/ARP Part B 611
3306	IDEA/ARP PartB611 PrivatePar
3308	IDEA/AARP 619 FedPreschGrant
3310	Special Ed-IDEA Basic Grant En
3311	SpecialEd LocAsst PrivateSchls
3312	SpEdLocAsstPrtBSec611 CEIS
3313	ARRA SpecEd IDEA Part B
3315	Special Ed-IDEA Preschool Enti
3318	SpEdPreschPrtBSec619 CEIS
3319	ARRA Spec Ed IDEA Preschool
3320	Special Ed-IDEA Preschool Loca
3324	ARRA SpecEd IDEA Preschool
3327	SpEdMentalHlth PartBSec611
3330	Special Ed-IDEA Infant Discret
3332	SpEdPreschLocPrtBSec611 CEIS
3340	Special Ed-IDEA Inservice Trai
3341	SpecialEd:IDEAInterpreterCert
3345	SpecEdPreschoolStaffDevPartB
3360	Special Ed-IDEA Low Incidence
3375	SpecEd-SpecProjSpecStudies
3385	Special Ed-IDEA Early Interven
3386	SupportingInclusPractices
3395	Sp Ed-Alternative Dispute Reso
3405	Special Ed-Workability I
3410	Dept of Rehab/Workability-TPP
3510	Vocational Programs-Voc & Appl
3515	VOcPgms:Voc&AppliedTechPrep
3530	Vocational Programs-Voc & Appl
3540	Vocational Programs-Voc & Appl
3550	VocEd&ApplTechSecondaryIIC132
3555	VocProgAdultIIC,Sec132CarlPerk

3710	IASA-Drug Free Schools-Entitle
3715	Drug-Free Schools:ProgramDev
3725	Safe&SupportiveProgImp
3810	Goals 2000: Education America
3815	Goals2000RdPrfDevK-3
3816	ReadingStandrdsInterv,4-8
3840	StdntAcademicPartnerships7-12
3855	MathematicsProfDevGrant 4-12
3905	AdultEdBasicEduction&ESL
3909	AdultEdStLeadershipProj
3910	Adult Basic Education-321 Serv
3911	Adult Basic Education-321 ESL
3912	AdultEd-P4-Family Literacy
3913	AdultEd-Priority5-ASE
3925	AdultEd-321 ESL Citizenship
3926	AdultEd:EnglishLit&Civics
4010	IASA--Title II Eisenhower Enti
4035	TitleIIPartA-ImpvTchrQuality
4036	TitleIIPartA-PrincipalTraining
4040	TechLitchallange
4045	EnchancEducationThruTechnology
4046	EnhancEducationThruTechnology
4047	ARRA Title II Part D EETT
4050	NCLB:TitleII,PrtB,Math/Science
4110	IASA-Title VI-Formula Entitlem
4124	NCLB:Ttl4,PartB,21stCenturyLea
4127	Title IV StdtSprtAcadENrich
4135	IASA:TitleVI Federal CSR
4140	FederalSchoolRenovationProgram
4201	TitleIII-ImmigrantEducProgram
4203	TitleIIILimitedEnglProfStdtPgm
4215	Emergency Immigrant Education
4510	Indian Education
4610	CharterSchoolGrant
5035	Federal Quality Improvmnt Act
5058	ChildDev-CRRSA
5059	ChildDev ARP 1-Time
5066	CSPP ARP Rate Supplement
5095	CD:Inf/ToddlerCapacityBldgGrnt
5210	Head Start CRRSA

5310	Child Nutrition - School Progr
5314	NatSchLunchPgmEquipAsst
5315	ChildNutARRA Equipment Asst
5316	ChildNut COVID Supp Meal Repla
5320	ChildNutr,CCFP-Claims
5366	ChildNutritionMealSupplements
5380	ChildNutritionBreakfastStartUp
5454	ChildNutrition:TeamNutrition
5466	Supply Chain Assistance Funds
5600	JTPA-50%
5620	Employment Preparation
5628	HighSchoolReformGrant
5630	NCLB Title X HomelessAssist
5632	AmericanRescuePlan-HomelessChi
5634	AmerResPlanHomelessChild
5635	ARRA McKinneyVento HomlessAsst
5640	Medi-Cal Billing Option
5810	Other Federal Resources
5811	SafeDrugFreeSchComm
6010	AftSchLern&SafeNeighPartnershi
6016	AdultEdSiteMgtInfoSvs
6017	SchImprovPupilAchDistBlockGrnt
6030	CharterSchoolFacilityGrantPrgm
6050	ChildDevPreKFamLitPartDay
6052	ChildDevPreKFamLitSupport
6053	UnivPreKindergardenPlanning
6055	ChildDev StatePreschool GPRE
6056	ChildDev-PreschFullDay-GWAP
6090	ChildDev-SchAgeParent&Infant
6091	CalSafe-StudentSupportServices
6092	CalSafe-ChildCare&DevelopmntSv
6105	CalifStatePreschoolProgram
6128	InclusiveEarlyEdExpan
6130	ChildDevCenterBaseRESERVE
6140	ChldCareFacilitiesRevolvingFun
6144	Child Care and Development-Ins
6145	Child Care and Development-Fac
6200	ClassSizeReductFacilities
6205	DeferredMaintenanceApportionmt
6210	Cmprh Reading Ldrshp Prg

6225	EmergRepairPrgm-WilliamsFacilt
6226	SchoolFacilityNeedsAssessGrant
6230	CalifCleanEnergyJobsAct
6240	Healthy Start-Planning & Opera
6250	Dept of Mental Health-Early Me
6258	PhysicalEducTchrIncentiveGrant
6263	Paraprofessional Teacher Trng
6264	Educator Effectiveness
6265	Teaching As A Priority-TAP Gnt
6266	Educator Effectiveness FY21-22
6267	NationalBoardCertifTeacherInce
6268	CertStaffPerfIncentiveBonus
6271	CA National Board Certified
6275	TeacherRecruitmentStudentSprt
6285	Community Based Tutoring Grant
6286	EngLangLernrsTchrTrngStdtAssis
6288	EnglLangLiteracyIntensivePrgm
6290	Library Protection Act
6292	Classroom Library K-4
6295	Library Funding
6296	Calif Public School Act of 199
6300	LotteryInstructionalMaterials
6310	School/Law Enforcement Partshp
6315	Sch/Law Enforcement-Conflict R
6320	Sch/LawEnforcement:ViolencePrv
6330	School Community Policing Part
6340	NellSotoPrntTchrInvolmentPrgm
6341	TeresaHughesFamSchlPrntshipPgm
6342	TomHaydenCommunityPrntInvolmnt
6350	ROC/P Apportionment
6370	ROC/P or Adult Ed - Calworks P
6371	CalWORKS
6377	CareerTechEducationEquip&Suppl
6385	Gov CTE Calif Partnership Acad
6386	PartnershipAcademyGreenCalif
6387	CareerTechEdIncentGrnt
6388	Strong Workforce Program
6390	AdultEducationGeneralFund
6391	AdultEdBlockGrant
6405	School Safety & Violence Preve

6500	Special Education
6501	SpEd LocalAssist 5-21
6510	Special Education Infant Prgm
6512	SpecEdMentalHlthSvs
6513	SpEdPreschAges3-4-5
6515	SpecialEd Infant Discretionary
6520	Spec Ed Project Workability
6530	SpecialEdLowIncidence
6535	PersonnelStaffDevSpecialEduc
6536	SpecEd Dispute Prvntion&Disput
6537	SpecEd Learning Recovery Spprt
6546	MentalHealthRelatedServives
6547	SpecEdEarlyInterPrekGrant
6550	Standardized Account Code Stru
6580	Teacher Reading Instruction De
6585	Reading Professsional Developm
6650	TUPE-District Discretionary Gr
6660	TUPE-Elementary Entitlement Gr
6670	TobaccoUsePrev,Grades9-12
6690	TobaccoUsePreventionGrades6-12
6755	Demo & Restruct in Public Educ
6760	Arts & Music Block Grant
6761	Art,Music&PhysicalEdSupp&Equip
6762	Arts, Music, and Instructional
7005	Mega-Item Growth & COLA
7010	Ag Career Tech Ed Incentive
7018	ArtsEducationPartnershipGrant
7020	Child Nutrition-Breakfast Gran
7022	Fresh Start California
7026	CalifInstructionalSchoolGarden
7027	ChildNut COVID State Supp Meal
7028	Child Nutr Kitchen Infra
7029	Chil Nutr Food Serv Staff Trai
7032	Kitchen Infra & Training 2022
7035	Desegregation- Court Ordered
7040	Desegregation- Voluntary
7045	TargetedInstructionImprovGrant
7050	DemonstrationProgRead&Math
7055	CAHSEE Intensive Instruc & Svc
7056	CalifHighSchExitExamIndivMtrls

7065	Dropout Prevention-Implementat
7070	Dropout Prevention-Implementat
7080	SupplementalSchCounseling7-12
7085	LearningCommSchoolSuccess
7090	EconomicImpactAid-EIA
7091	EIA-LimitedEnglishProficiency
7100	Education Technology-Digital H
7101	Digital HS-StaffDev&Support
7110	Education Technology
7120	EducationTechnologyStaffDev
7127	EdTechGrntHighSchls AB2882
7130	Early Intervention for School
7140	Gifted & Talented (GATE)
7150	InstrMrtls, Core K-3
7155	InstrMtrl, K-8
7156	InstMatrls(IMFRP) AB1781 K-12
7157	InstMatEnglishLangLearnerOneTm
7158	InstructionalMaterialsWilliams
7160	InstrMtrl, 9-12
7180	InstrMtrl, Standard Based
7185	ScienceLab,InstrMtrls
7186	1-TimeInstrMtrls
7200	Miller Unruh Reading Program
7220	Partnership Academies Program
7225	PartnershipAcademiesPgmPlnGrnt
7227	InformationTechnologyCareerAca
7230	Transportation: Home to School
7240	Transportation: Special Ed
7250	School Based Coordination Prog
7255	ImmediateIntervention
7258	HighPrioritySchoolGrant
7260	SchoolImprovmentProgram K-6
7265	SchoolImprovmentProgram 7-12
7268	HighPrioritySAIT&CorrectiveAct
7270	Staff Development-Mentor Teach
7271	CaPeerAsst&ReviewProg CPARP
7274	AdvancePlacementTeachrTraining
7275	Staff Development-Bilingual Te
7280	StaffDev-BegTchr
7286	International Baccalaureate (I

7294	Math&RdgProfessionalDevelopmnt
7295	ReadingServicesBlindTeachers
7311	ClassEmpProfDevBlockGrnt
7315	Staff Development-School Devel
7325	StaffDevPrincipalsTrng-AB75
7336	College Prep Partnership: Col
7337	AcademicImprovAchievementProg
7338	CollegeReadinessBlockGrnt
7340	AVID Staff Development
7370	Supplementary Prgs-Specialized
7375	Tenth Grade Counseling
7388	SB117 COVID-19 Response
7390	PupilRententionBlockGrant
7391	SchoolSafetyConsolidatedCompGt
7392	TeacherCredentialingBlockGrant
7393	ProfessionalDevelopmBlockGrant
7394	TargetedInstrucImprovBlockGrnt
7395	School&LibraryImprovBlockGrant
7396	Discretionary Block Sch Site
7397	Discretionary Block District
7398	InstMat-Lib & Educ Technology
7400	QualityEducationInvestmentAct
7405	CommonCore
7412	A-G CompGrantAccess
7413	A-G CompletionGrantLearningLos
7415	CalifSchEmplSummAsstPrgm
7420	StateLearningLossMit
7422	IN-PERSON INSTRUCTION
7425	EXPANDED LEARNING OPPORTUNITES
7426	EXPANDED LEARNING OPP PARA
7435	LEARNING RECOVERY ER.BLCK.GRNT
7510	LowPerformingStdtBlock
7690	STRSOn-BehalfPenCont
7710	StateSchFacProjects
7810	Other State
7811	EarlyLiteracySprtGrant
8210	Student Activity Funds
9010	Other Local Restricted
9020	Meas E EdTech 2014

9021	GenFundCapFacilityProj
9022	Bond Measure E 2018
9023	Bond Measure C 2018
9024	Meas E Ed Tech 2018
9084	SeriesB MeasureC 2021
9100	MAA Claims
9101	RDA Taxes
9109	SJCOE Head Start
9110	First 5
9111	SJCOE StPreschool
9640	Medi-Cal Billing Option
9650	OtherLocal-SJCOE ROP